Oral Traditional Knowledge: Does it belong in the classroom

Alaska, University of Alaska, Yup'ik, community, Native language, Alaska Native, tribal college, degree programs, bilingual education, nature, Southeast Region, tribal communities, Alaska Native, educational system, Alaska Native Knowledge Network, Michelle Snyder, Alaska Rural Systemic Initiative, Alaska Federation of Natives, traditional knowledge, Native languages, Elder Chester Seveck, Native spirituality, Indian languages, useless information, Teri Schneider, Kodiak Island Borough School, Ralph Waldo Emerson, living language, Education Conference, Chief Peter John, Dalia Lama, elements of nature, Native person, Native peoples, Native culture, Southeast Alaska, Tribal College, patience and understanding, Tlingit language, Southeast Alaska, Community Trust, University of Alaska Fairbanks, public educational system, the University of Alaska Southeast, development, Senator Lincoln, Alaska Native Languages Preservation, Native corporations, Native language education, Native Americans, Senator Murkowski

Oral Traditional Knowledge: Where is listening to the Elders