New Zealand, Ministry of Education, student achievement, scaffolding, learning process, opportunity, classroom management, student learning, Educational Research Service, teaching, students with special needs, University of Auckland, Wellington, learning outcomes, knowledge construction, student outcomes, curriculum content, American Educational Research Association, learning activities, learning styles, evidence base, learning communities, Quality Assurance, Virginia, social studies units, reciprocal teaching, Department of Education, Biddulph & Biddulph, Woolf Fisher Research Centre, cultural context, Nuttall, Stuart McNaughton, Handbook of Research on Teacher Education, zone of proximal development, Te Kohanga Reo, student behaviour, Handbook of Research on Teaching, research literature, critical thinking activities, Professor Brophy, teaching strategies, classroom processes, Alton-Lee

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