Grammar instruction, instruction, language teaching, communicative language teaching, communicative approach, focus on form, learners, Teaching Grammar, communicative competence, Language Classrooms, approach, Hossein Nassaji, focus, communicative activities, Second Language, presentation, grammar rules, R. Ellis, language acquisition, language learning, forms, Applied Linguistics, approaches, communicative context, foreign language, language pedagogy, Sandra Fotos, focus on grammar, Oxford University Press, Teaching English as a second or foreign language, language proficiency, L2 acquisition, N. Ellis, linguistic forms, PPP, FonF, Cambridge University Press, teacher education, Celko-Murcis, SLA research, English Language Teachers, adult learners, Grammar Translation, L2 instruction, classroom instruction, communicative tasks, Second Language Teacher Education, L2 classroom, Michigan State University, Second Language Acquisition, Taylor & Francis, Oxon OX14 4RN Routledge, English Language, classroom contexts, grammatical structures, Teaching grammar in second language classrooms.