Intergroup relations, social identity, social justice, social groups, social stratification, facilitators, social group, group differences, University of Massachusetts, Amherst, social identities, intergroup dialogue, social awareness, white students, organizations, Intergroup Contact, dialogue group, dialogue groups, social identity groups, D. Schoem, social backgrounds, cultural differences, socioeconomic backgrounds, college student, deeper understanding, undergraduate students, Intergroup, college students, University of Illinois at Urbana-Champaign, University of Maryland, College Park, common ground, College, Community, University of Michigan Intergroup Relations, promising approach, A. Nagda, Critical Social Awareness, social group memberships, social identity issues, contentious issues, examples of white privilege, white privilege, group process, controversial questions, minority students, topic, University of Michigan Press, S. Discussion, Positive and Negative Change, longitudinal research, S. Hurtado, negative change, self-segregation, The dialogue, topics, Deliberative Democracy in School, Intergroup Dialogues Bridging Differences through Dialogue.