

public schools, private schools, private schooling, school choice, private school, civic values, public school, Catholic schools, National Household Education Survey, Education Gap, studies, University of Chicago Press, Stephen Macedo, Political Tolerance, Patrick J. Wolf, John F. Witte, Catholic schooling, democratic values, effects, comparable students, public school peers, confidence level, control variables, Brookings, David E. Campbell, Paul E. Peterson, William G. Howell, Columbia University, political ideology, New York City, Traditional Public School, public charter schools, observational studies, study, traditional public schools, Fundamentalist Christian School, Democratic Education, Paul Peterson, evangelical Christian, Children's Scholarship Fund, High School, selection bias, Political Participation, political knowledge, Catholic high school, Patrick Wolf, Civic Education, Charles E. Venegoni, David J. Ferrero, Private High Schools, Cambridge University Press, David Campbell, George E. Marcus, Charles Leslie Glenn

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