digital storytelling, English language learners, New York, literacies, technology, National Reading Conference, Chinese culture, Spiderman, Teachers College Press, Margaret C. Hagood, Alke Feng, Charleston, School of Education, Chinese School, College of Charleston, third culture kid, Wentworth Street, graduate students, Middle Grades, Center for the Advancement of New Literacies, Center of the Advancement of New Literacies, Spiderman Photostory, China, professional development, literacy development, elementary school, South Carolina Commission of Higher Education, Middle School, Middle Grades Research Journal, Reading, Reading Research, research, kindergarten, Storytellers Diego, Diego, digital format, Reconceptualizing the literacies in adolescents’ lives, National Center for Education Statistics, Spiderman Photostory Diego, American Educational Research Association, International Reading Association, writing process, American citizenship

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